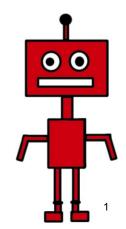
Stefanie Tellex





#### Collaborators

Image of the members of the Human-Robot Collaboration removed due to copyright restrictions. Please see the video.



© Springer. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.



© AAAS. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.





© Springer. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.



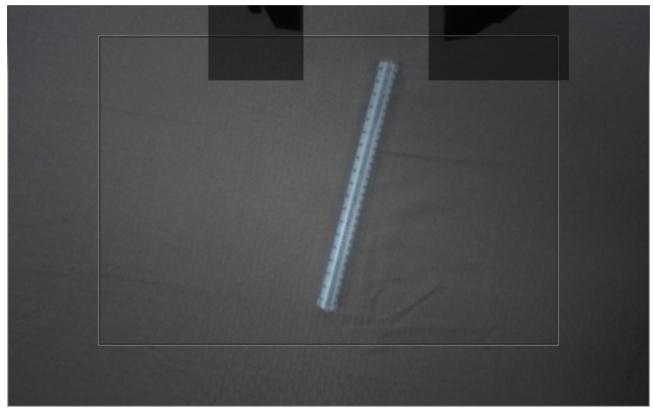
© AAAS. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

- Robots that robustly perform actions in realworld environments.
- Robots that carry out complex sequences of actions.
- Robots that actively coordinate with people, establishing a social feedback loop.





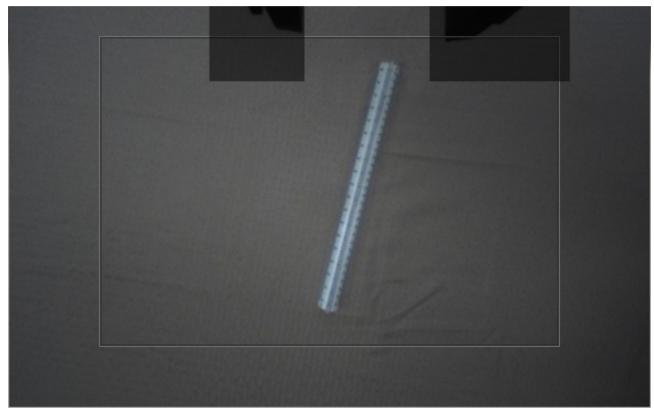
• What it is.



Courtesy of John Oberlin and Stefanie Tellex. Used with permission.

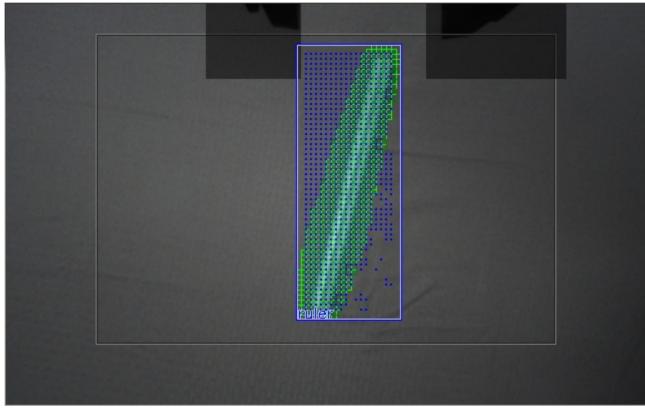


- What it is.
- Where it is.



Courtesy of John Oberlin and Stefanie Tellex. Used with permission.

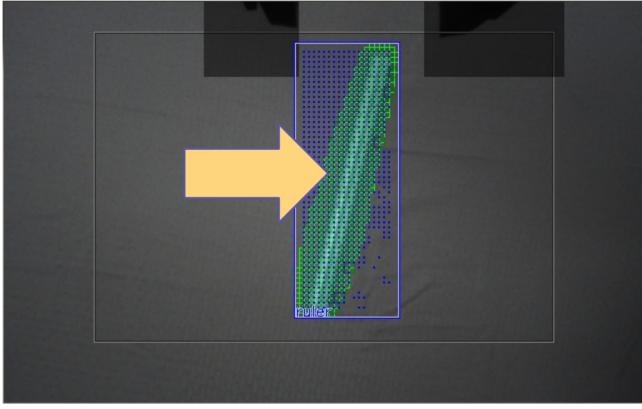




Courtesy of John Oberlin and Stefanie Tellex. Used with permission.



- What it is.
- Where it is.
- Where to put the gripper.



Courtesy of John Oberlin and Stefanie Tellex. Used with permission.

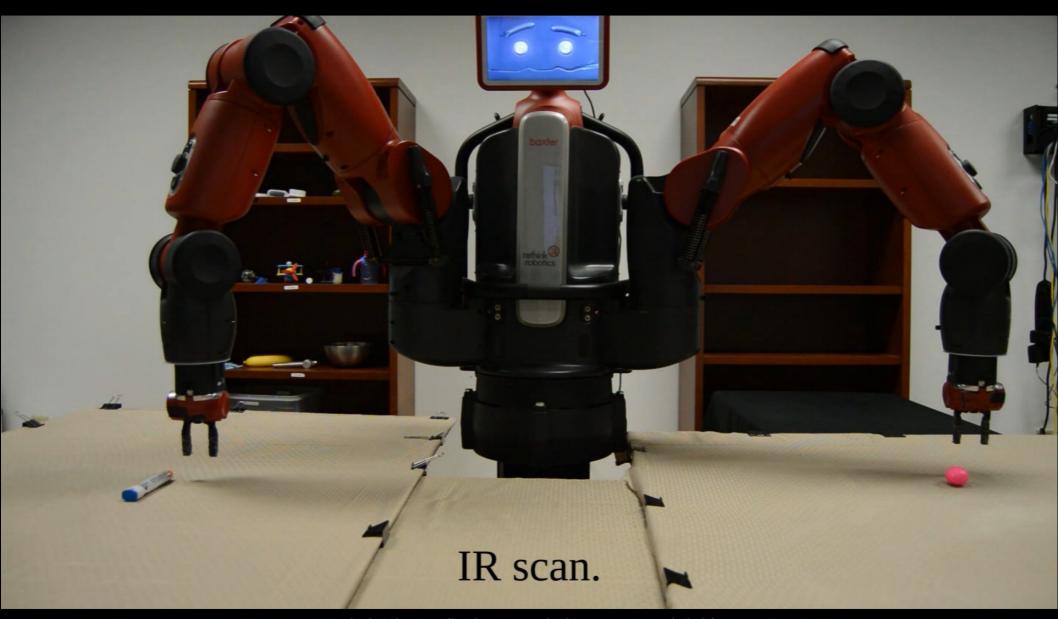
Ruler

### **Conventional Approaches**

- Category-based grasping (Saxena et al. 2008)
  - Automatically infer object category and grasp points from sensor information.
  - Does not work well on novel objects.
- Instance-based grasping
  - Manually collect images and annotate grasps.
  - Highly accurate if you have enough data.

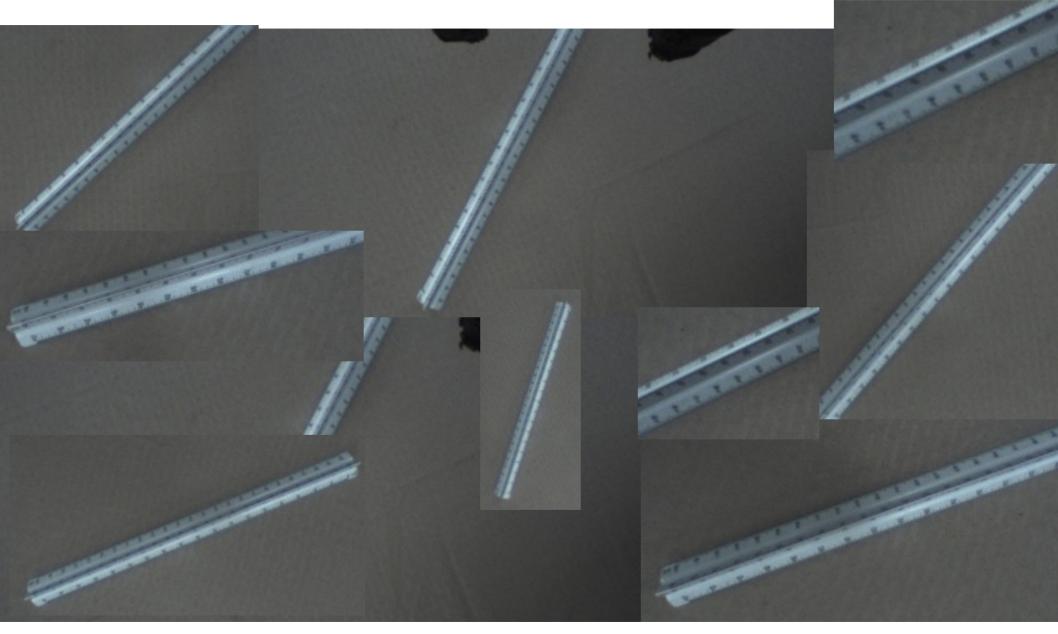
#### Autonomously Collecting Data

The contribution of this work is an approach that enables a robot to autonomously collect the data that it needs to robustly manipulate objects.



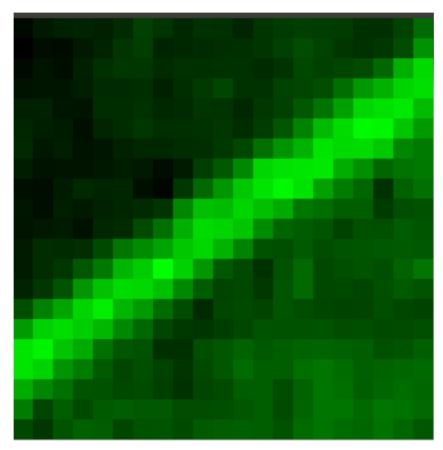
© Rethink Robotics. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

#### **RGB** Images



Courtesy of John Oberlin and Stefanie Tellex. Used with permission.

#### Raster IR Scan



Courtesy of John Oberlin and Stefanie Tellex. Used with permission.

#### **Grasping After Acquiring Models**

#### Successfully picking after training.

© Rethink Robotics. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

#### **Robust Pick and Place**



© Rethink Robotics. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

#### **Before Training**



© Rethink Robotics. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <a href="https://ocw.mit.edu/help/faq-fair-use/">https://ocw.mit.edu/help/faq-fair-use/</a>.

# How can the robot learn to grasp challenging objects?

- Physical dynamics, such as the ruler twisting out of the gripper.
- Objects that are poorly visible in IR.





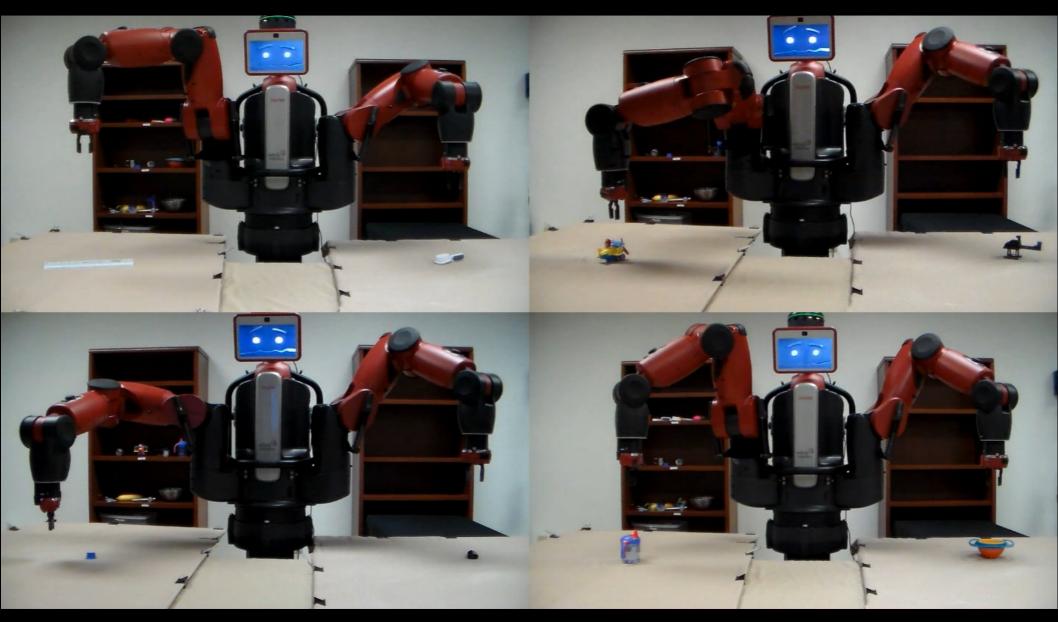
#### N-armed Bandit

- Each grasp point and orientation is an arm with an unknown payout probability,  $\mu.$ 
  - 1cmx1cm grid plus four orientations.
  - 1764 arms
- Best Arm Identification:
  - Given a budget of training trails, find the best arm as quickly as possible.

#### After Training



© Rethink Robotics. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <a href="https://ocw.mit.edu/help/faq-fair-use/">https://ocw.mit.edu/help/faq-fair-use/</a>.



© Rethink Robotics. All rights reserved. This content is excluded from our Creative Commons license. For more information, see <a href="https://ocw.mit.edu/help/faq-fair-use/">https://ocw.mit.edu/help/faq-fair-use/</a>.

#### Results

Before learning: 165 picks of 300 tries (50%) After learning: 224 picks of 300 tries (75%)

Courtesy of John Oberlin and Stefanie Tellex. Used with permission.

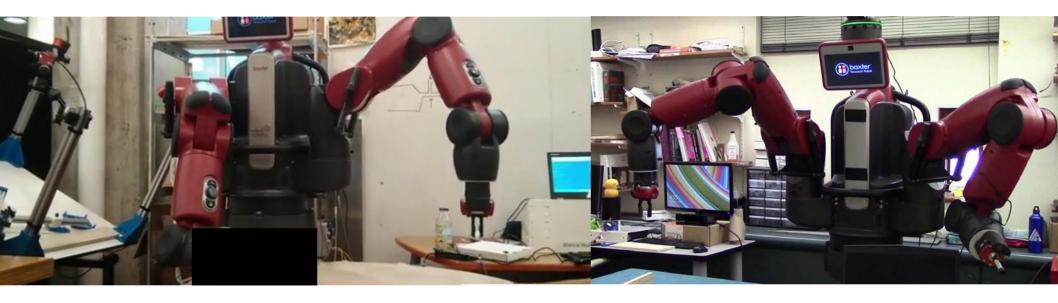
#### Baxter

#### ~300 Research SDK Baxters sold (compared to 50 PR2s)



Courtesy of Association for the Advancement of Artificial Intelligence. Used with permission.

#### Million Object Challenge



MIT (Daniela Rus, Bianca Homberg)

Yale (Brian Scassellati, Brad Hayes)

Next: Rethink (tomorrow!), WPI, you?

Oberlin et al. (2015). Blue Sky Award at the RSS Shakey workshop <sup>31</sup>

- Robots that robustly perform actions in realworld environments.
- Robots that carry out complex sequences of actions.
- Robots that actively coordinate with people, establishing a social feedback loop.



### Put the pallet on the truck.

TO

\*

TOYOTA

SAE SYSTEMS

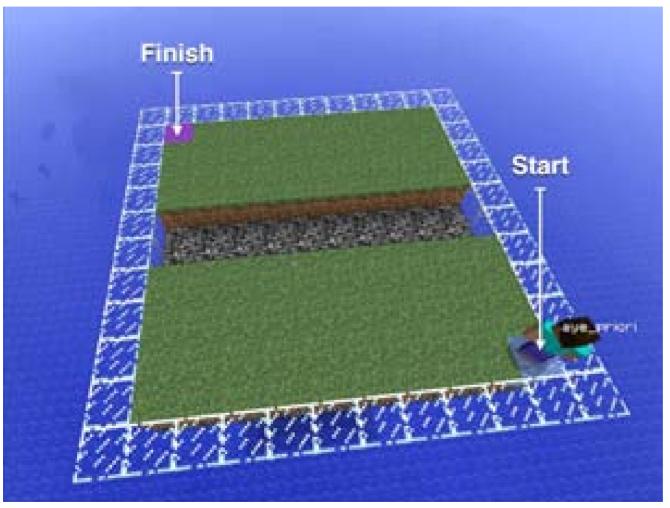
## How to Pick Up a Dime with a Forklift



© Springer. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

"Raise the forks 12 inches. Line up either fork in front of the dime. Tilt the forks forward 15 degrees. Pull the truck forward until one fork is directly over the dime. Completely lower the forks. Put the truck in reverse and gently travel backward a foot. The dime will flip up backwards onto the fork. Level the forks back to 90 degrees. Raise the dime with the forks 12 inches."

#### **Bridge Problems**



**ACTIONS** 

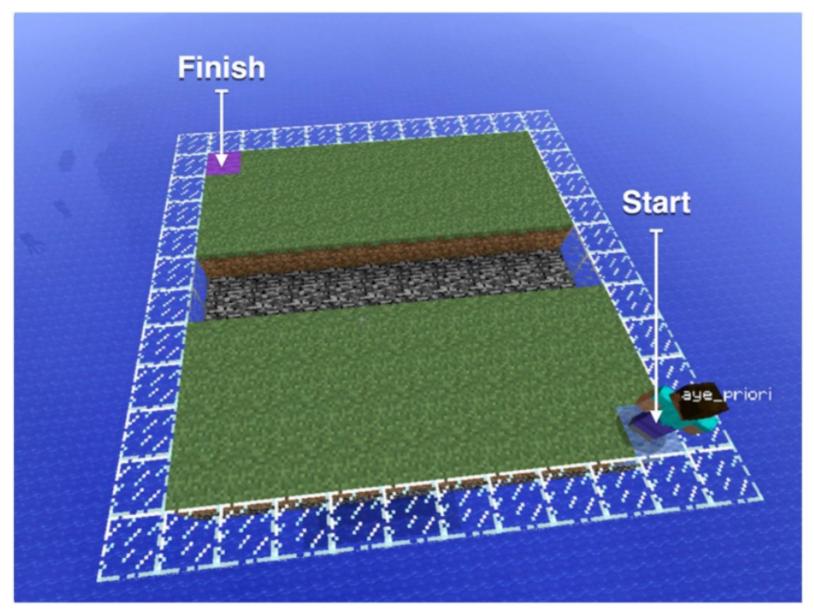
- Move
- Place
- Destroy
- Use
- Jump
- Rotate
- Look
- Craft

. . .

© Mojang. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

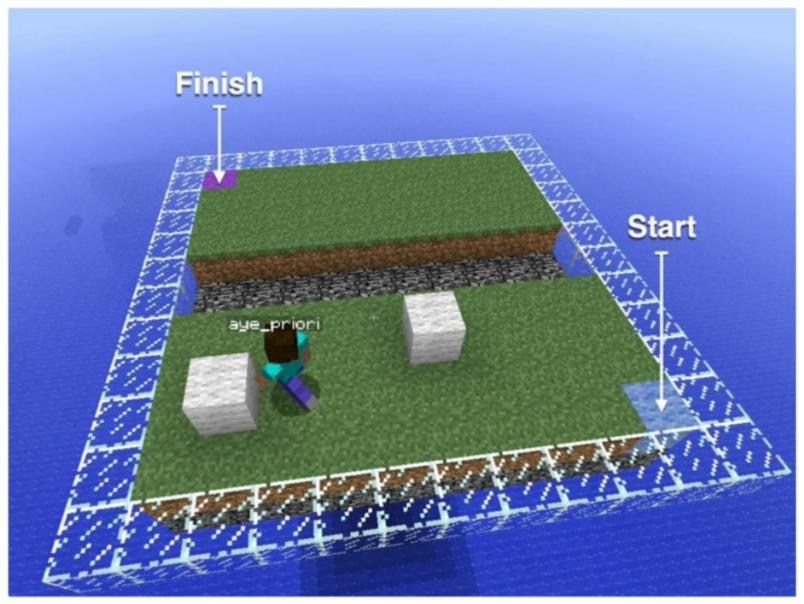
#### ≈ State Space Size: millions-billions

#### **Bridge Problems**



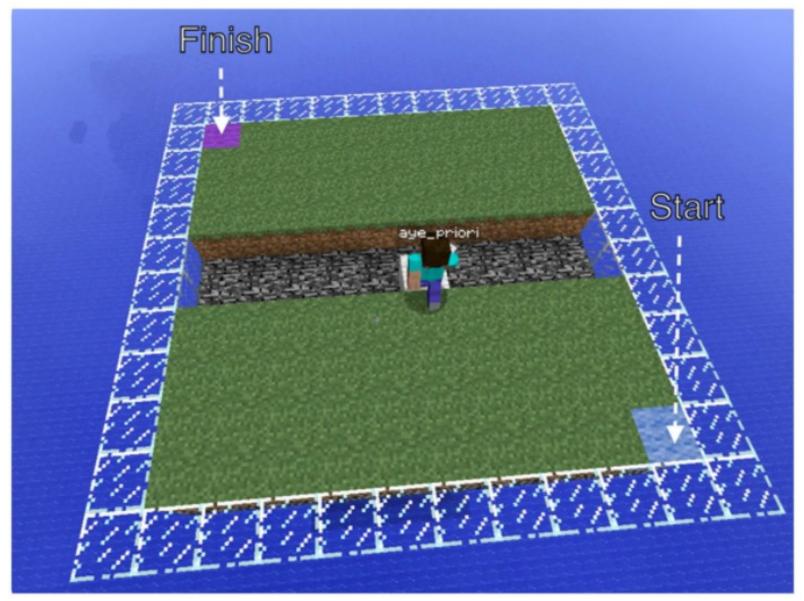
© Mojang. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

# **Bridge Problems**



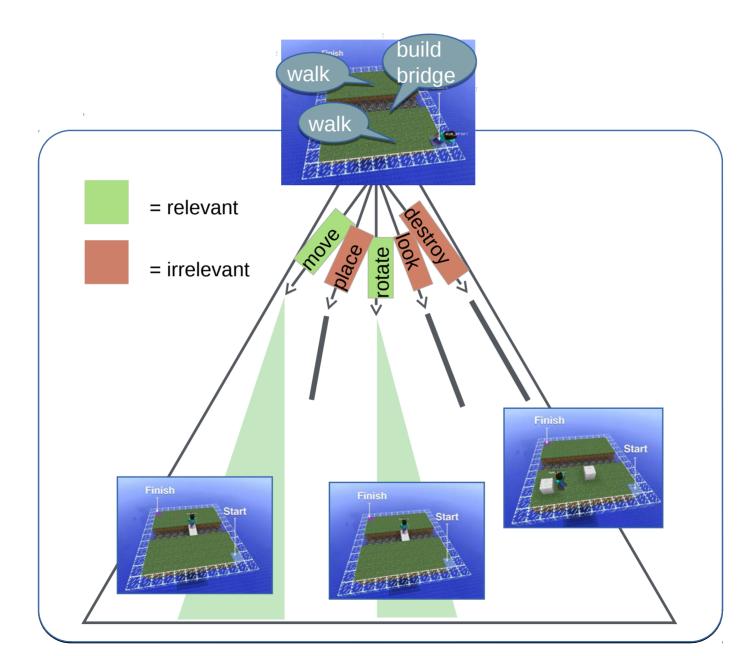
© Mojang. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

# **Bridge Problems**

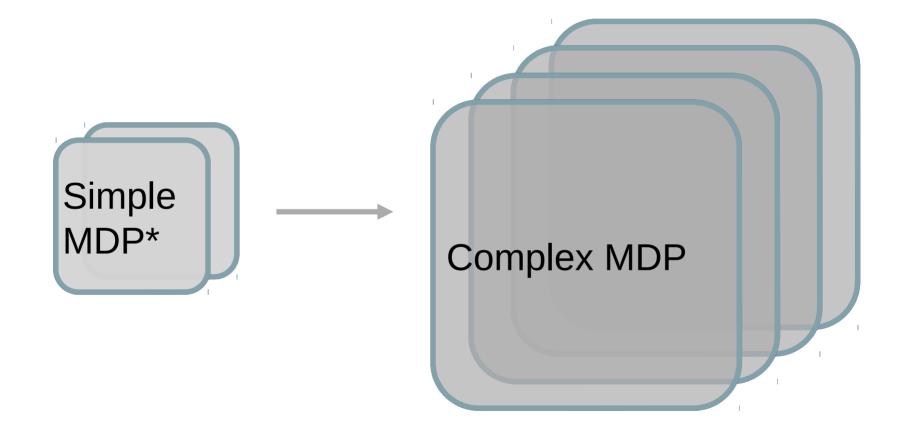


© Mojang. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

#### **Goal-based Action Pruning**



#### Transferring Planning Knowledge



\*: MDP = Markov Decision Process

# BurlapCraft

- Run RL algorithms in real Minecraft!
- Define small dungeons (grid problems, mazes, bridge problems).
- Or let the agent run wild in the "real world."

https://github.com/h2r/burlapcraft

# Human-Robot Collaboration

- Robots that robustly perform actions in realworld environments.
- Robots that carry out complex sequences of actions.
- Robots that actively coordinate with people, establishing a social feedback loop.



# Symbol Grounding Problem

"The pallet of boxes on the left."



another tyre pallet on the trolley.

Place the pallet of tires on the left side of the trailer.

lift the tire pallet to the truck

Arrange tire pallet to the truck.



Please lift the set of six tires up and set them on the trailer, to the right of the set of tires already on it.

Load the skid right next to the other skid of tires on the trailer.

Place a second pallet of tires on the trailer.

Place the pallet of tires that is on the forklift next to the pallet of tires that is already loaded on the trailer.

Lift tire pallet. Move to unoccupied location on truck. Lower tire pallet. Reverse to starting location. Lower forks. End.

Put the tire pallet on the trailer.

Lift the tire pallet in the air, then proceed to deposit it to the right of the tire pallet already on the table right in front of you.

Place the pallet of tires on the right side of the truck.

Lift the tire pallet and proceed forward to set it on the platform directly ahead, to the right of the tire pallet already there.



Tellex et al. AAAI 2011, Kollar, Tellex et al. HRI 2010, Huang, Tellex et al., IROS 2010, Tellex et al., JHRI 2013, Tellex et al., MLJ 2013



Courtesy of Journal of Human-Robot Interaction. License CC BY. Source: Deits, Robin, Stefanie Tellex, Pratiksha Thaker, Dimitar Simeonov, Thomas Kollar, and Nicholas Roy. "Clarifying commands with information-theoretic human-robot dialog." Journal of Human-Robot Interaction 2, no. 2 (2013): 58-79.

Move the pallet from the truck.

- Remove the pallet from the back of the truck.
- Offload the metal crate from the truck.
- Pick up the silver container from the truck bed.



Courtesy of Journal of Human-Robot Interaction. License CC BY. Source: Deits, Robin, Stefanie Tellex, Pratiksha Thaker, Dimitar Simeonov, Thomas Kollar, and Nicholas Roy. "Clarifying commands with information-theoretic human-robot dialog." Journal of Human-Robot Interaction 2, no. 2 (2013): 58-79.

Move the pallet from the truck.

Remove the pallet from the back of the truck.

Offload the metal crate from the truck.

Pick up the silver container from the truck bed.



Courtesy of Journal of Human-Robot Interaction. License CC BY. Source: Deits, Robin, Stefanie Tellex, Pratiksha Thaker, Dimitar Simeonov, Thomas Kollar, and Nicholas Roy. "Clarifying commands with information-theoretic human-robot dialog." Journal of Human-Robot Interaction 2, no. 2 (2013): 58-79.

Move the pallet from the truck.

Remove the pallet from the back of the truck.

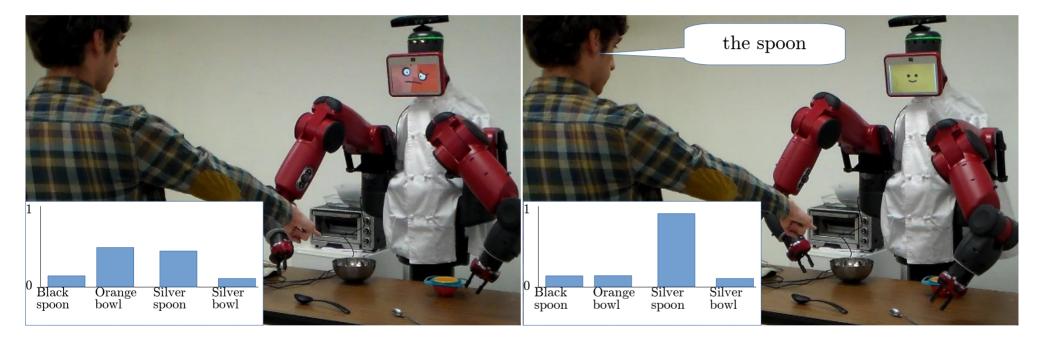
Offload the metal crate from the truck.

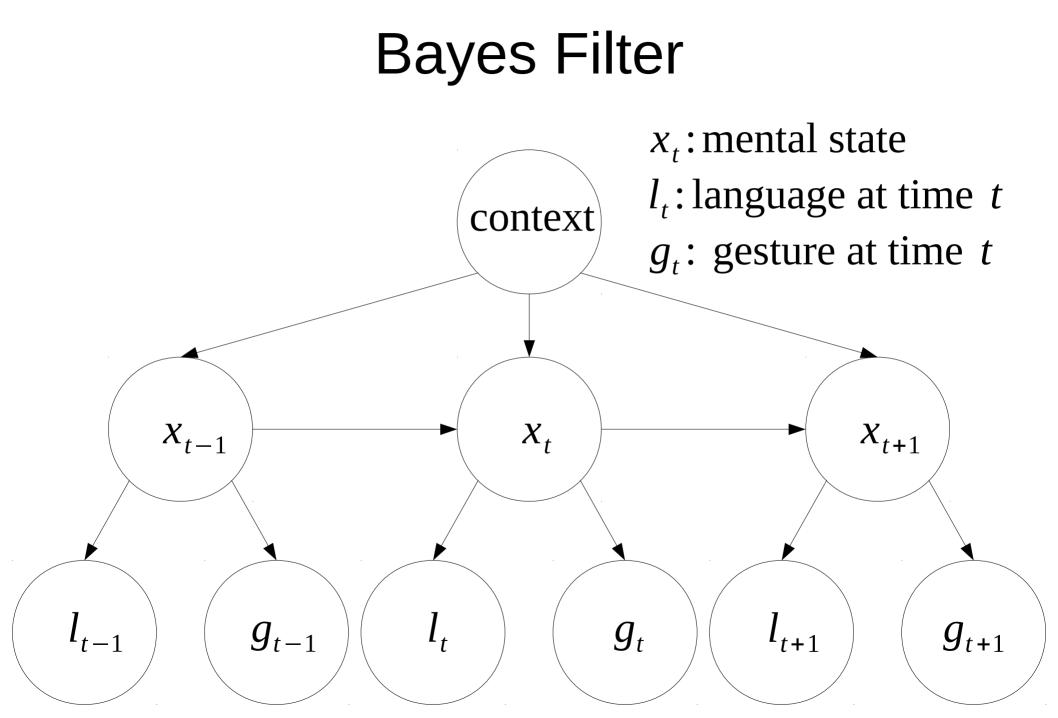
Pick up the silver container from the truck bed.

# Social Feedback

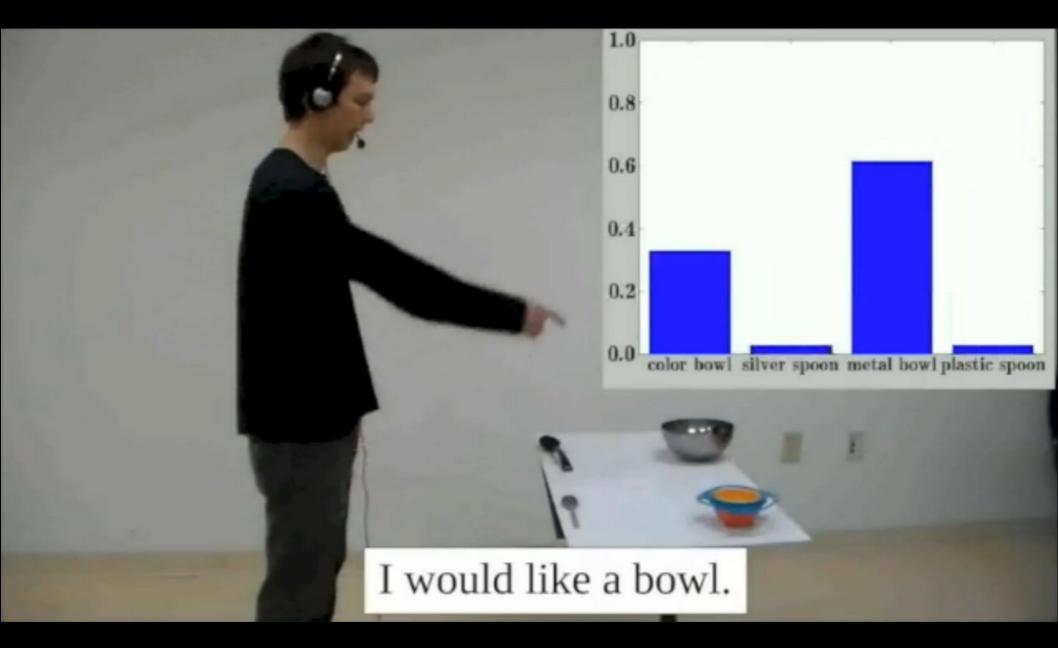
- Humans constantly coordinate with each other to establish common ground.
- In one study (Clark & Krych, 2004), one human instructs another to assemble objects:
  - 2x slower when they cannot see each other or see the workspace.
  - 8x more errors without feedback.

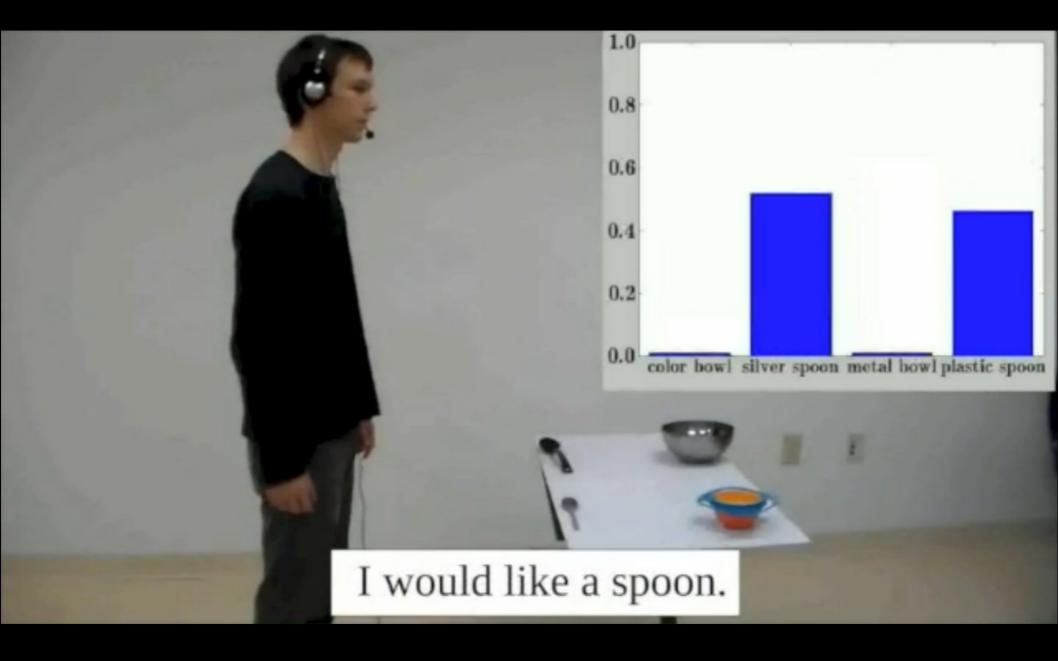
# Incremental, Real-Time Interpretation of Multimodal Communication

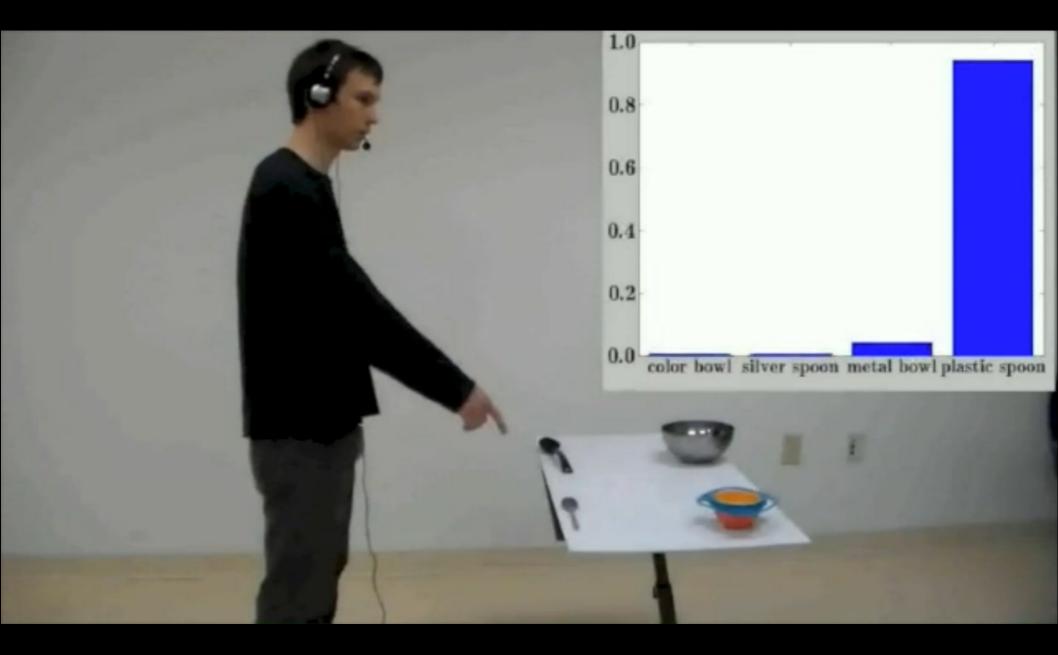












# Results

% correct (end of interaction)

Random	25%
Language only	46%
Gesture only	80%
Language and gesture	91%



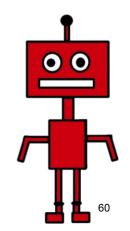
© Source Unknown. All rights reserved. This content is excluded from our Creative Commons license. For more information, see https://ocw.mit.edu/help/faq-fair-use/.

How can we make robots that collaborate with people?

- Robots that robustly perform actions in realworld environments.
- Robots that carry out complex sequences of actions.
- Robots that actively coordinate with people, establishing a social feedback loop.



Stefanie Tellex



MIT OpenCourseWare https://ocw.mit.edu

Resource: Brains, Minds and Machines Summer Course Tomaso Poggio and Gabriel Kreiman

The following may not correspond to a particular course on MIT OpenCourseWare, but has been provided by the author as an individual learning resource.

For information about citing these materials or our Terms of Use, visit: https://ocw.mit.edu/terms.