All written papers must be typed and stapled or bound. Please take care of this detail before class. Papers are due at the beginning of class on the day they are due. Work handed in after the start of class will be considered late and will be downgraded a full grade.

Grading rubric

A   Exceptionally good performance demonstrating a superior understanding of the subject matter, a foundation of extensive knowledge, and a skillful use of concepts and/or materials.
- Actively participate in class adding depth to discussions and activities.
- Demonstrate excellent communication skills verbally and in writing.
- Adhere to excellent teacher habits (prompt, prepared, ready to learn).
- Meet deadlines for assigned work

B   Good performance, demonstrating capacity to use the appropriate concepts, a good understanding of the subject matter, and an ability to handle the problems and materials encountered in the subject.
- Actively participate in class.
- Demonstrate good communication skills verbally and in writing.
- Adhere to excellent teacher habits most of the time
- Meet deadlines for most assigned work.

C   Adequate performance, demonstrating an adequate understanding of the subject matter, an ability to handle relatively simple problems, and an adequate preparation for moving on to more advanced work in the field.
- Participation in class may be limited.
- Communication skills (verbal and/or written) require more study
- Teacher habits of prompt, prepared and ready are not met in a reliable fashion.
- Deadlines are not met for a significant portion of the work.

D   Performance not acceptable for teaching.

Grading rubric for written assignments:

Points	Criteria	Points earned and comments
7	Clear presentation of ideas (coherent, logical order, grammatically correct)	
7	Value of ideas and all issues of assignment addressed	
7	Connection to readings	

11.129 Educational Theory and Practice I
Fall 2011