Session 4: Action Learning

- Brief review of voice-of-the-customer goals
- Meetings with teams
 - focus the project
 - discuss feasibility
 - identify customers to be interviewed



Action-learning project

- Analyze your target with the 4 P's (and 5 C's) as relevant.
- At least two qualitative interviews per team-member
 - customers and, if appropriate, the channel
 - steep learning curve
 - 15.821 to refine technique
- Do qualitative <u>not</u> quantitative consumer research
 - survey research (done well) requires experience and training (e.g., 15.822).
 - We will provide a tool for pricing, but strictly optional!

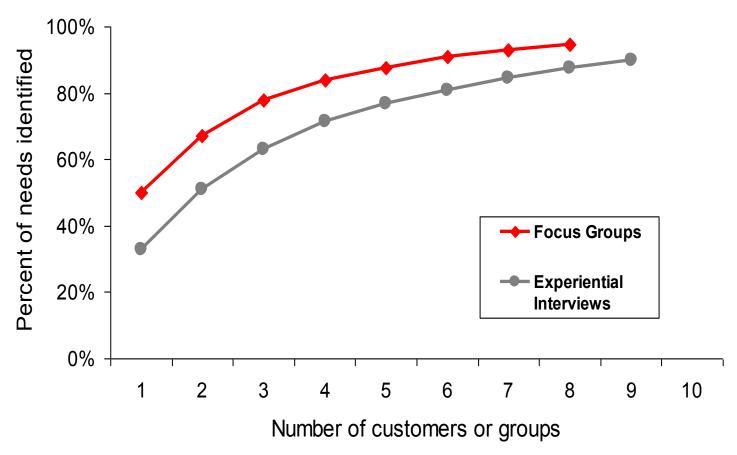


How to interview Action-learning project, examples next time.

- Experience the experience of the customer
- Learn to listen
 - tell me more
 - what does that mean to you
- Steep learning curve
- Nothing beats first-hand experience



How many interviews are enough?





Linking customer needs to actions

Customer Needs

(strategic needs)

Fun to drive

Driver is in control

Interior is comfortable

Has many uses

. . .

Actions by product designer

Relationships
between
Customer
Needs and
Design
Attributes

BMW Toyota GM
Customer
Perceptions

Great

Poor

Importances

100

72

86

86

Costs and Feasibility

"Engineering" Measures MIT OpenCourseWare http://ocw.mit.edu

15.810 Marketing Management: Analytics, Frameworks, and Applications Fall 2015

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