

The Torch or the Firehouse: A Guide to Section Teaching, Arthur P. Mattuck

* This is a work about good pedagogy in conventional education. Why discuss it in a class on alternative education?

(alternative education is a means, good education the goal)

* Is this best-practice model of education broken?

* What produces the glass wall, if neither student nor instructor wants it?

* Is conventional education a natural compromise in institutions mainly concerned with research?

* Why does evaluation of the instructor play so small a role in actual section teaching?

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