



Massachusetts  
Institute of  
Technology

D-Lab

# What's the End Goal of Waste Management?

21 September 2015

# Zero Waste Inspiration

## Bea Johnson



Courtesy of Bea Johnson. Used with permission.

# **ZERO WASTE**

**is the aim to eliminate direct and indirect waste generation.**

**When achieved, having zero waste would also eliminate waste management by providing a closed-loop system.**

# Waste Management Hierarchy

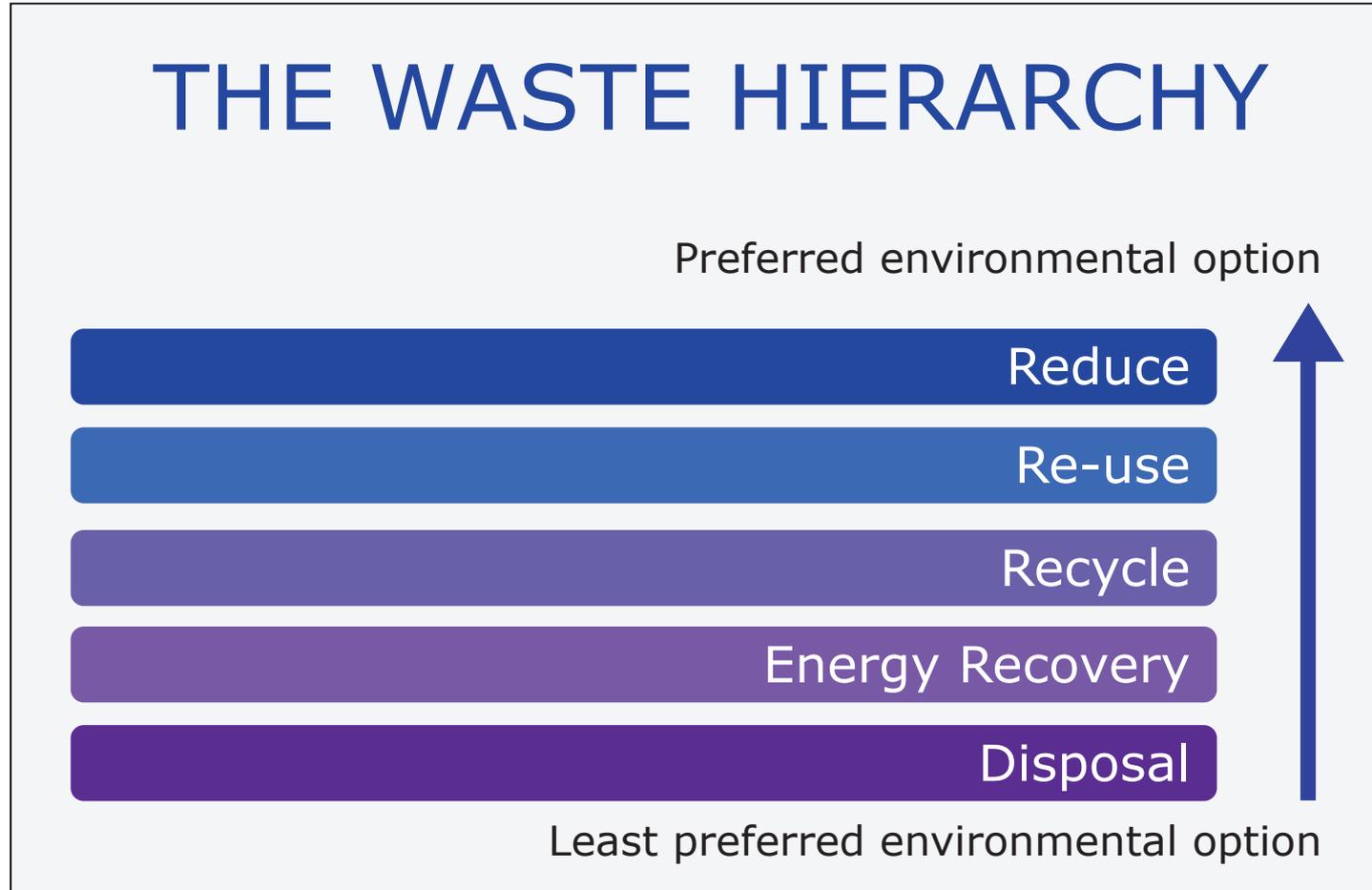


Image by MIT OpenCourseWare.

Image from: East Riding of Yorkshire Council  
[http://eastriding.limehouse.co.uk/events/2359/images/web/132036\\_1\\_0.jpg](http://eastriding.limehouse.co.uk/events/2359/images/web/132036_1_0.jpg). Accessed Sept. 20, 2015.

# Waste produced by Bea Johnson's family over one year (2014).



Courtesy of Bea Johnson. Used with permission.

Images from Zero Waste Home, Bea Johnson. Accessed Sept 20, 2015.  
<http://www.zerowastehome.com/2014/11/whats-in-our-family-jar-of-annual-waste.html>

# Discussion Questions

1. Did reading about Bea Johnson's zero waste approach change how you view your own habits around waste?
1. Why does Bea Johnson believe a zero waste lifestyle is necessary?
1. Do you believe a zero waste lifestyle is possible? What factors would make it easier?

“Recycling depends on too many variables to make it a dependable solution to our waste problems”

- Bea Johnson

“Zero Waste Home: The Ultimate Guide to Simplify Your Life by Reducing Your Waste” (p 25)

**Recycling  
requires  
coordination  
between  
many actors**

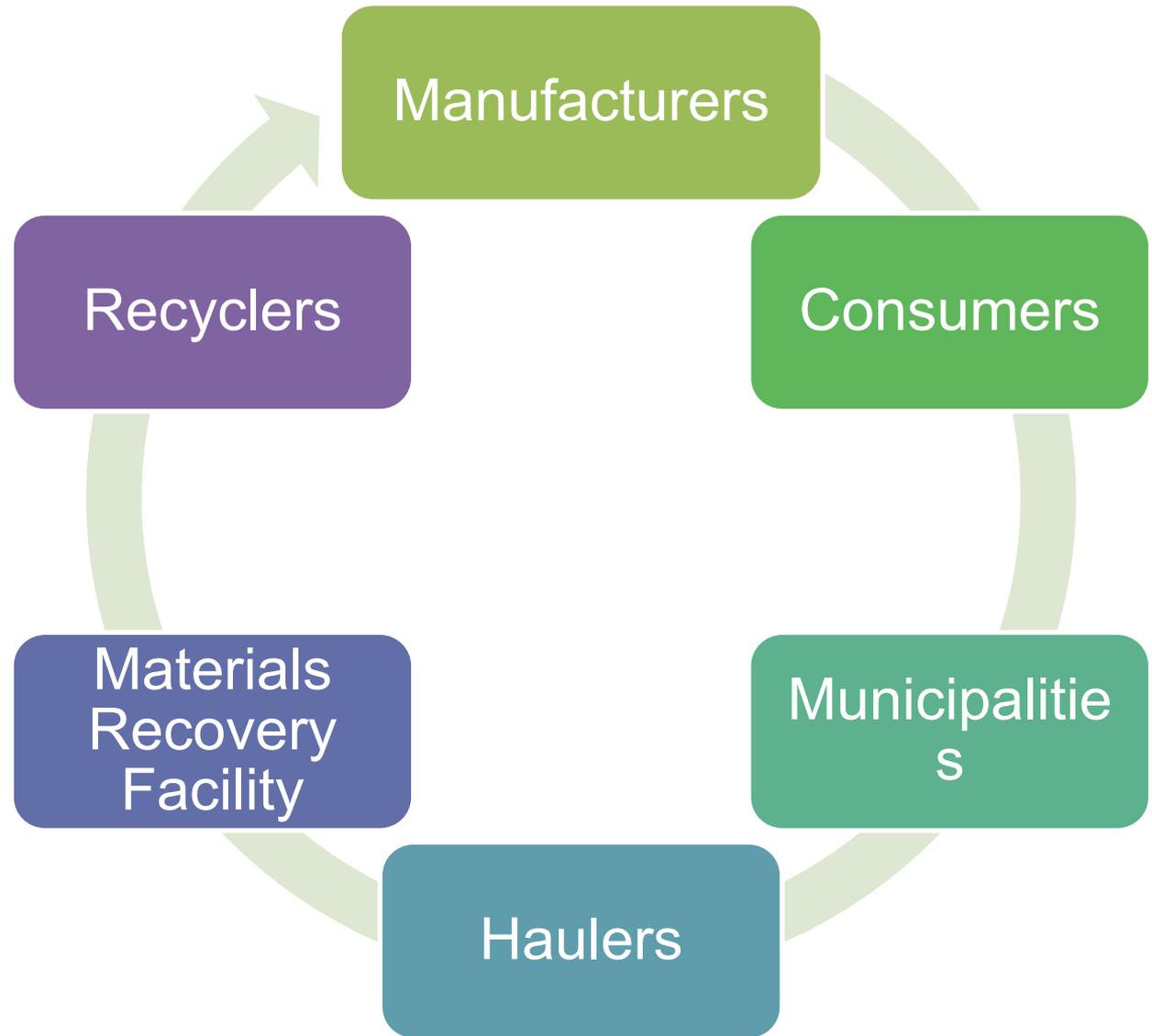


Image from: Bea Johnson, "Zero Waste Home: The Ultimate Guide to Simplify Your Life by Reducing Your Waste" (p 25)

# Requirements for Recycling

- **Manufacturers** must “**communicate** with recyclers, **design** products that are durable but also highly recyclable..., and **label** their recyclability and recycled content accordingly”
- **Consumers** must “**be aware** of local recycling policies, to **recycle** responsibly, but also to **purchase** accordingly and **buy recycled** in order to create a market for recyclables”
- **Municipalities** must “**provide** curbside recycling and collection locations for hard-to-recycle items and **share** residents’ education with haulers”

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Bea Johnson, “Zero Waste Home: The Ultimate Guide to Simplify Your Life by Reducing Your Waste” (p 25)

# Requirements for Recycling (2)

- **Haulers** must “**work with** municipalities in providing convenient and financially enticing service to residents ..., receiving adequate training from MRFs ... to **answer** customer questions”
- **Materials recovery facilities** (MRFs) must “**sort** effectively and **offer** the greatest quality of sorted materials (i.e., with the lowest rate of contaminants), to **answer** customer questions, and to **contract** local recyclers”
- **Recyclers** must “**communicate** with manufacturers, to **make** their products visible and widely available, and to **encourage** upcycling and recycling versus downcycling (i.e., made into an unrecyclable lesser kind of product) markets “

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Bea Johnson, “Zero Waste Home: The Ultimate Guide to Simplify Your Life by Reducing Your Waste” (p 25)

Cover image of "Cradle to Cradle: Remaking the Way We Make Things" by William McDonough and Michael Braungart has been removed due to copyright restrictions.

“To eliminate the concept of waste means to design things – products, packaging, and systems – from the very beginning on the understanding that waste does not exist.”

McDonough and Braungart,  
Cradle to Cradle, p 104

# What Prompted the Demand for Cradle to Cradle?

- Products are designed with built-in obsolescence
- Systems are not currently built to recycle/reuse products
- Products are made with increasingly complex materials and combinations of materials
- Product designs no longer return material nutrients to where they were found
- Products are often not designed for a life beyond the product lifecycle

“Rather than seeking to minimize the harm we inflict, Cradle to Cradle reframes design as a beneficial, regenerative force—one that seeks to create ecological footprints to delight in, not lament. It **expands the definition of design quality to include positive effects on economic, ecological and social health.**

“Cradle to Cradle **rejects the idea that growth is detrimental to environmental health**; after all, in nature growth is good. Instead, it promotes the idea that good design supports a rich human experience with all that entails—fun, beauty, enjoyment, inspiration and poetry—and still encourages environmental health and abundance.”

- [MBDC](#)

Quote from: McDonough Braungart Design Chemistry. “C2C Framework”. Accessed Sept 20, 2015. <http://www.mbdc.com/cradle-to-cradle/c2c-framework/>

# Discussion Questions

1. What are the benefits of the Cradle to Cradle model? Limitations?
1. If all products were designed with a cradle to cradle model, does product consumption need to be limited? Would unlimited consumption of cradle-to-cradle-designed products be harmful to the environment?

Wilson, Rodic, Velis

# **INTEGRATED SUSTAINABLE WASTE MANAGEMENT**

**Includes both the physical and governance aspects of SWM. ISWM is at least partially a WM-focused response to sustainable development.**

**Sustainable development** is development that meets the needs of the present without compromising the ability of future generations to meet their own needs. It contains within it two key concepts:

- the concept of **needs**, in particular the essential needs of the world's poor, to which overriding priority should be given; and
- the idea of **limitations** imposed by the state of technology and social organization on the environment's ability to meet present and future needs.

- **Our Common Future**,  
Brundtland Report 1987

Quote from: International Institute for Sustainable Development "What is Sustainable Development?". Accessed Sept 20, 2015. <https://www.iisd.org/sd/>

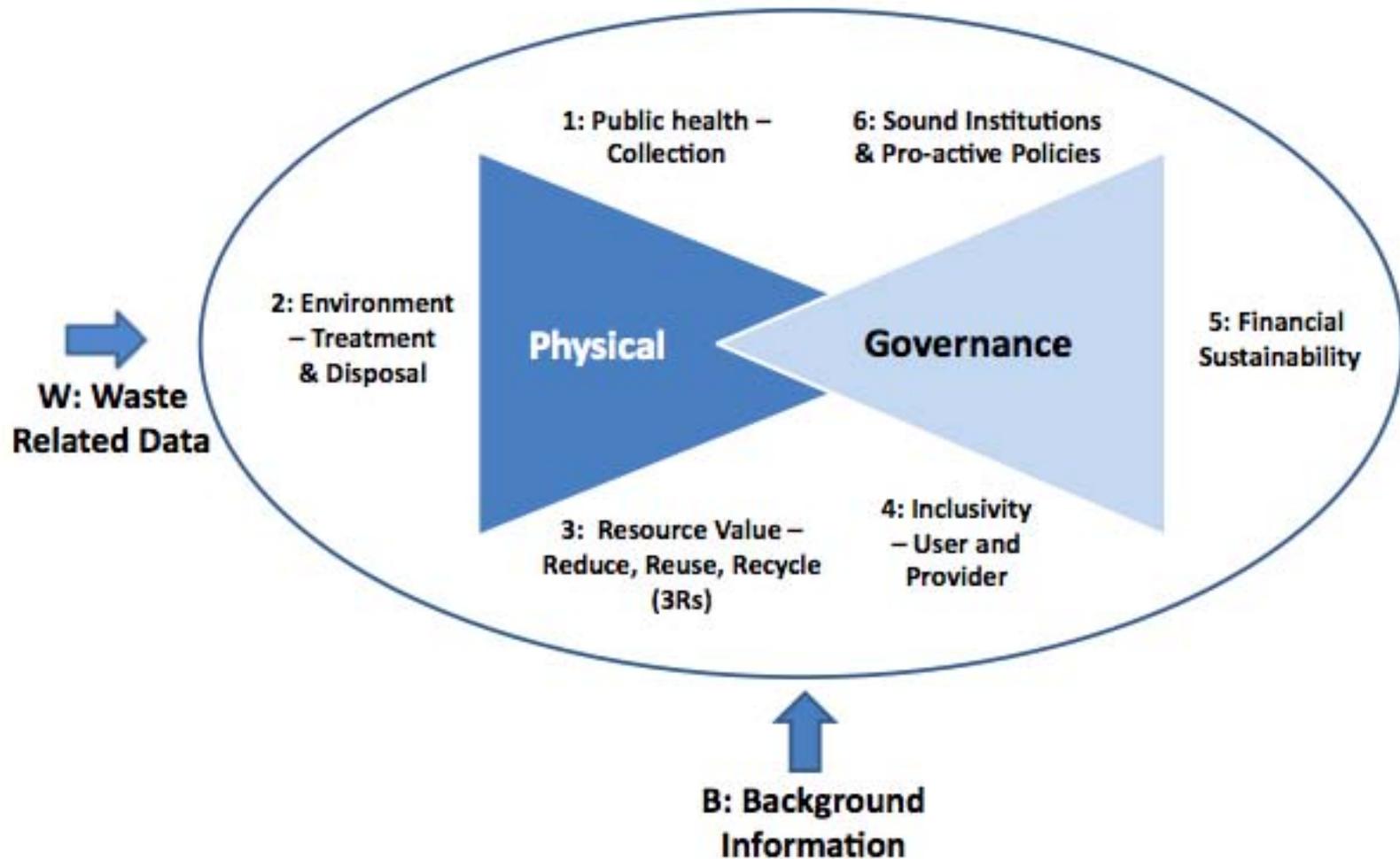
Sustainable development recognizes that **growth must be both inclusive and environmentally sound to reduce poverty and build shared prosperity for today's population and to continue to meet the needs of future generations**. It is efficient with resources and carefully planned to deliver both immediate and long-term benefits for people, planet, and prosperity.

The three pillars of sustainable development – economic growth, environmental stewardship, and social inclusion – carry across all sectors of development, from cities facing rapid urbanization to agriculture, infrastructure, energy development and use, water availability, and transportation.

- *The World Bank*

Quote from: The World Bank. "Overview: Sustainable Development Home". Accessed Sept 20, 2015. <http://www.worldbank.org/en/topic/sustainabledevelopment/overview#1>

# ISWM Framework



Courtesy of Elsevier, Inc., <http://www.sciencedirect.com>. Used with permission.

Wilson et al. – “Wasteaware’ benchmark indicators for integrated sustainable waste management in cities”

# What drivers shape waste management?

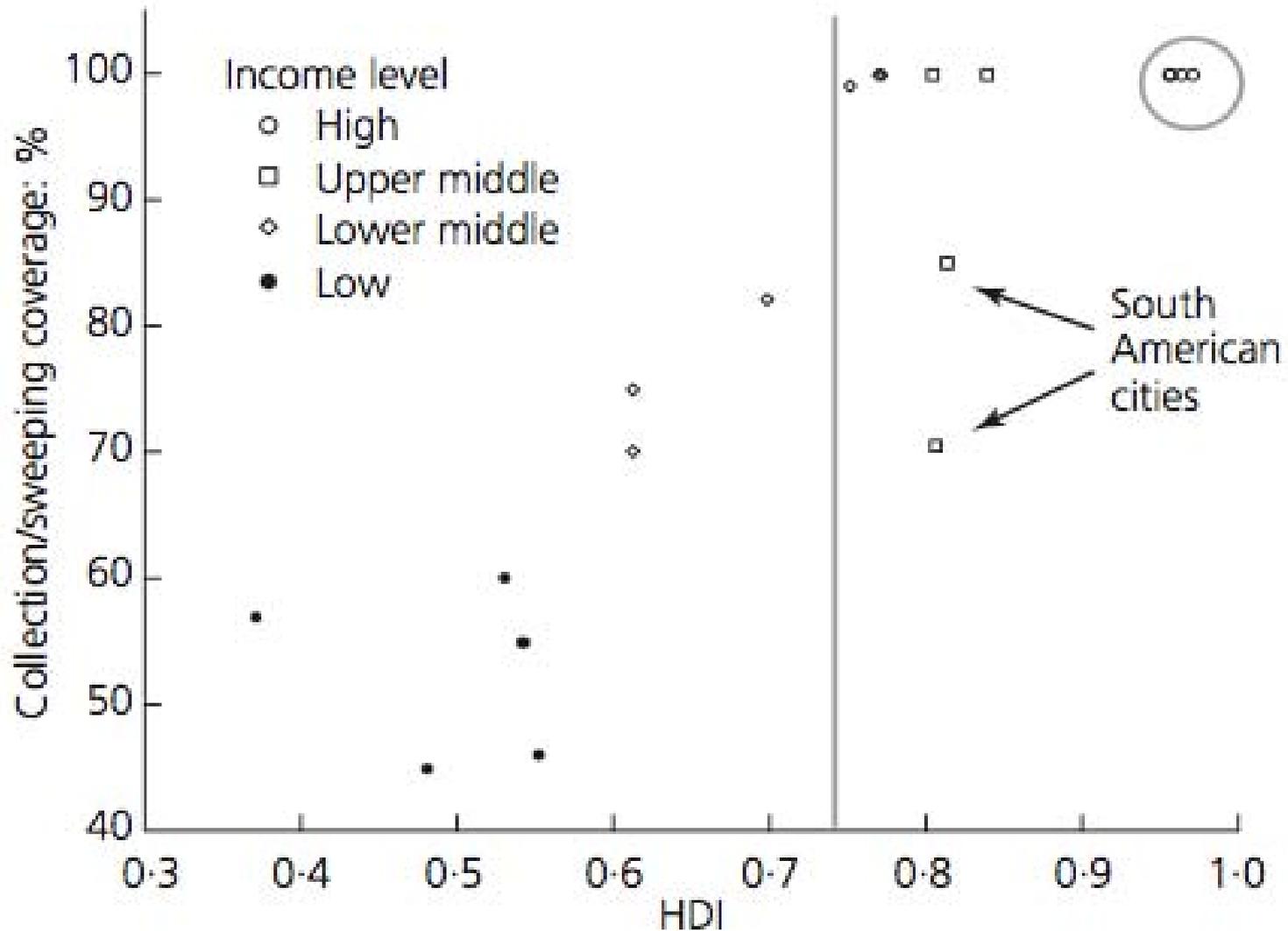
# History: Surat, India (1994)

“The people fleeing the affected zones are heading in all directions and taking the hysteria with them. With the discovery of three people afflicted with plague in a Bombay hospital, panic has gripped that city as well. Tetracycline, an antibiotic for plague treatment, has disappeared from chemist shops not only Bombay but also in Delhi.”

- An excerpt from the newspaper ‘The Hindu Universe’ dated 25 September 1994

Pallipparambil, Godshen Robert. “The Surat Plague and Its Aftermath” Accessed Sept 20, 2015. <http://entomology.montana.edu/historybug/YersiniaEssays/Godshen.htm>

# What drivers shape waste management?



Source: Wilson, David C., and Ljiljana Rodic Dipl Ing. "Integrated Sustainable Waste Management in Developing Countries." Proceedings of the Institution of Civil Engineers 166, no. 2 (2013): 52. Courtesy of ICE Publishing. Used with permission.

Wilson, David C., Costas A. Velis, and Ljiljana Rodic. "Integrated sustainable waste management in developing countries." p 57.



Image from: Kate Mytty, documented in Muzaffarnagar, India. January 2015.

# Recycle Rates Across 20 Cities

Income level	Range: %	Average: %	Average contributed by the informal sector: %
High	30–72	54	0
Upper-middle	7–27	15	15
Lower-middle	6–39	27	16
Low	6–85	27	26

Data collected in 2009

**Table 3.** Recycling rates across 20 reference cities (adapted from Scheinberg *et al.* (2010b), Wilson *et al.* (2010b) and Wilson (2011))

Source: Wilson, David C., and Ljiljana Rodic Dipl Ing. "Integrated Sustainable Waste Management in Developing Countries." Proceedings of the Institution of Civil Engineers 166, no. 2 (2013): 52. Courtesy of ICE Publishing. Used with permission.

Wilson, David C., Costas A. Velis, and Ljiljana Rodic. "Integrated sustainable waste management in developing countries." p 59.

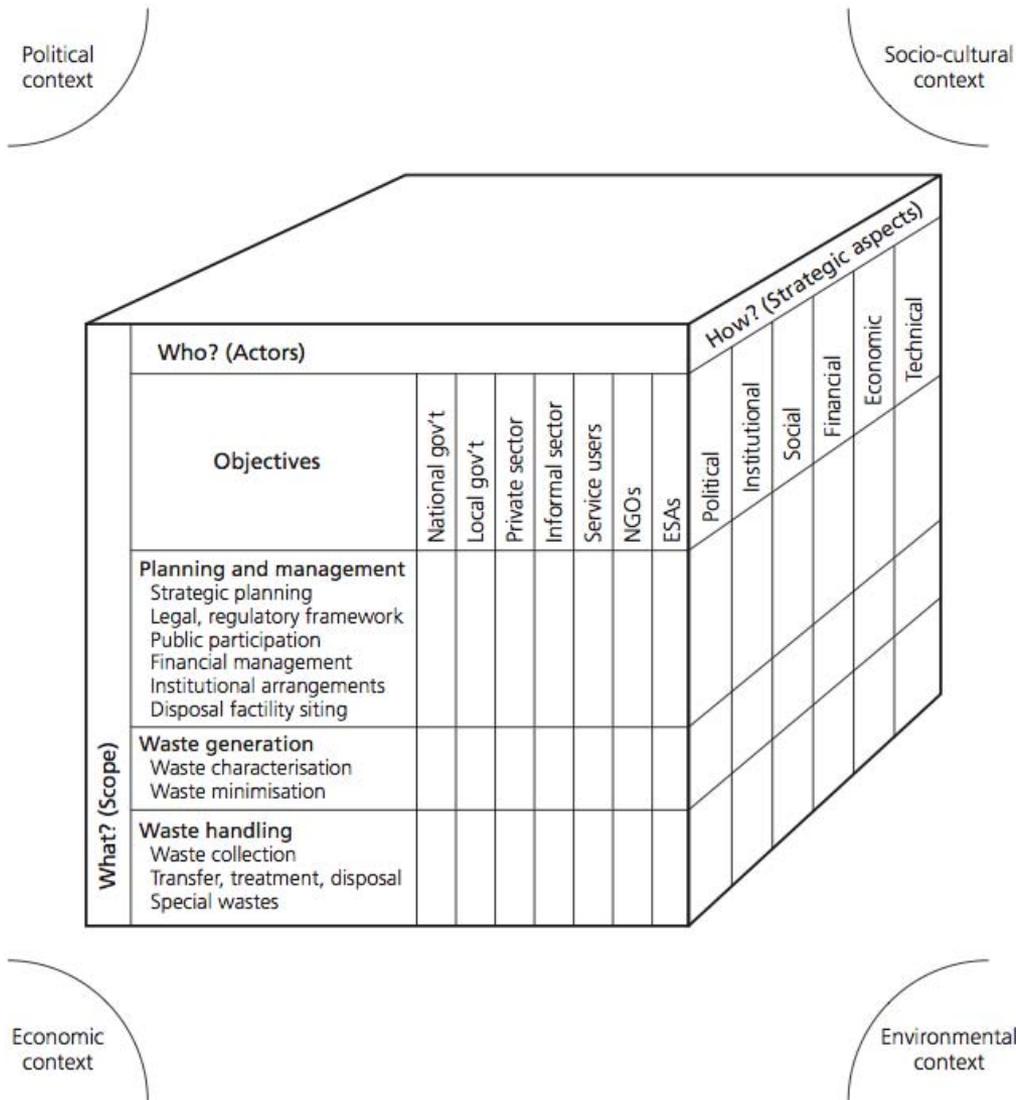
# Waste Management Stakeholders

- Users and potential users
- Providers (city, informal and formal private sector)
- External agents (national government, regional governments, producer responsibility, etc.)

# Financial Sustainability

- US\$75 or more per capita in areas where city budgets are \$1 – 10 per capita
- 3 to 15% of city budget spent on MSWM
- Cost recovery from users

# Institutions and Policies



Source: Wilson, David C., and Ljiljana Rodic Dipl Ing. "Integrated Sustainable Waste Management in Developing Countries." Proceedings of the Institution of Civil Engineers 166, no. 2 (2013): 52. Courtesy of ICE Publishing. Used with permission.

Wilson, David C., Costas A. Velis, and Ljiljana Rodic. "Integrated sustainable waste management in developing countries." p 56.

# Final Project

- Art
- Civic Engagement
- Technology

# Final Project

## *Guidelines:*

- Action-oriented project
- Incorporates class readings/discussions
- Builds off student interest
- Focuses on a waste-related topic (can be human, solid, etc.)

## *Assistance:*

- Mentorship
- Connecting with other resources (readings, people power, etc.)
- Supplies

## *Evaluation:*

- Engagement/involvement of stakeholders
- Implementation
- Thoroughness of project (research, design, evaluation and implementation)

## *Deliverables:*

- Class presentation (~15 – 20 minutes)
- D-Lab Fall Showcase Presentation (1 minute) – Fri, Dec 4, 5:00 – 7:00pm
- Background report
- Project report/technology prototype/art installation

# References

- Cradle to Cradle Platform TW. Accessed Sept 20, 2015. <http://www.c2cplatform.tw/en/c2c.php?Key=1>
- International Institute for Sustainable Development "What is Sustainable Development?". Updated 2013. Accessed Sept 20, 2015. <https://www.iisd.org/sd/>
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- Wilson, David C., Costas A. Velis, and Ljiljana Rodic. "Integrated sustainable waste management in developing countries." *Proceedings of the Institution of Civil Engineers: Waste and Resource Management*. Vol. 166. No. 2. Thomas Telford, 2013.

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